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Learning English through Sandwich-Making: The Art of Sequencing

Sometimes the most effective lessons come disguised as fun activities. One such activity that combines practical skills with linguistic development is the humble art of sandwich-making.



The enthusiastic students of Year 1 International gathered in a classroom, smiles on their faces and ingredients laid out before them. Their task for the day? To create the perfect sandwich. Little do they know, they're about to embark on a journey that not only tantalizes their taste buds but also sharpens their English skills, particularly in sequencing.

Firstly, the kids learn vocabulary associated with ingredients: bread, lettuce, cheese, tomato, and so on. As they select and name each item, they are engaging with English vocabulary in a meaningful context.

Next comes the crucial step of sequencing. They must understand and articulate the order in which the ingredients are assembled. "First, we spread the mayonnaise on the bread. Then, we add the lettuce, followed by the tomato slices." This step-by-step process not only builds their English language skills but also enhances their ability to follow instructions and organize their thoughts logically.

Finally, as they enjoy the fruits of their labor, they reflect on their experience. They describe the taste, texture, and overall satisfaction of their sandwich, further enriching their English vocabulary and language comprehension.

In essence, the seemingly simple act of making a sandwich becomes a multifaceted English learning experience. Through hands-on participation, vocabulary acquisition, sequencing practice, and collaborative interaction, kids not only satisfy their hunger but also nourish their minds with the rich language of English.

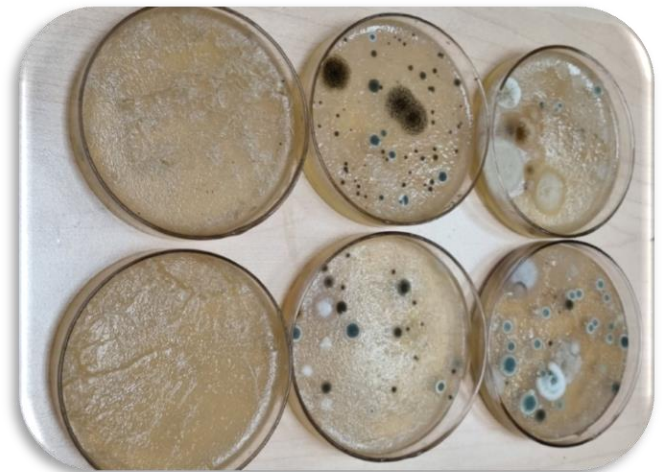


SCIENCE NEWS

The year 4L science students studied the effects of energy. Amongst the broad topic static electricity was investigated where students used practical experiments to see the effects of energy on our immediate environment. Students had mountains of fun exploring energy and picked up some interesting hairstyles in the process.



The year 7L science students explored the world of uni and multicellular organisms. Amongst their investigations they grew their own fungi and bacteria cultures in the lab using Agar jelly and adjusting the environment to suit optimal growth. This was a great learning experience for the students where they could investigate the invisible world around them.



Year Nine Students Enjoy the Flipped Classroom Strategy in Business Studies

The enthusiasm for the flipped classroom model stems from its ability to help shift the classroom dynamic from passive notetaking to active learning. Flipping the classroom can improve student test scores, reduce failure rates, and help engage students more.

Year nine students prepared different activities to support the lesson, enjoying teamwork, debate, creativity and improving their public communication skills. Finally, they developed their own strategies to extend the product life cycle using collaboration as the main instrument to succeed as a team in an engaging and fun environment.



Dr. Seuss' Week



Theodor Seuss Geisel was an American children's author and cartoonist. He is known for his work writing and illustrating more than 60 books under the pen name **Dr. Seuss**. His work includes many of the most popular children's books of all time. He published over 60 books during his career. There are many books for young children written by Dr. Seuss.

Our KIK teachers and students @ SIS Vungtau had celebrated the Dr. Seuss' week in March with many activities related to his books. Through the activities this time, students know about the famous writer and get more books for their collection before bed time such as *If I Ran the Zoo* (1950), *Horton Hears a Who!* (1955), *The Cat in the Hat* (1957), *How the Grinch Stole Christmas!* (1957), *Green Eggs and Ham* (1960), *One Fish, Two Fish, Red Fish, Blue Fish* (1960), *The Sneetches and Other Stories* (1961), *The Lorax* (1971), *The Butter Battle Book* (1984), and *Oh, the Places You'll Go!* (1990).

Recycling

In today's world, environmental protection is society's top priority. The increase in waste and its negative impact on the environment has challenged us to seek innovative and environmentally friendly solutions. In this context, recycling and reuse of materials becomes increasingly important.

Instead of throwing away the cartons after use, 5th grade students chose to recycle the cartons to use as learning models and design small gardens.

Reusing these items helps reduce the amount of waste released into the environment, avoid waste, redundancy, and pollution while also bringing inspiration to everyone. Together with you, create ideas to design the most beautiful products. Even small actions have spread the spirit of loving the environment to everyone joining hands for the beloved Earth.



LEARNING CHINESE

Sara, a charming and inquisitive student, often poses thought-provoking questions to those around her: "Why do we need to learn a foreign language? How will we apply it? Where will it benefit us in the future?" Explaining the significance of learning a foreign language can be challenging, as motivations vary widely among individuals, influenced by factors such as family background, surroundings, interests, or aspirations for a brighter tomorrow. However, Sara has discovered her own compelling reason for delving into a new language.

With her father presented with a promising job opportunity in China, the entire family is preparing to relocate there. In light of this impending move, Sara has become increasingly engaged in learning Chinese, demonstrating a newfound dedication to mastering the language in order to effectively communicate with the local community, forge new friendships, and seamlessly adapt to life in China.

The value of learning a foreign language is enduring; its practical benefits can unexpectedly arise at any time or place. Sara's proactive approach to language acquisition not only enhances her communication skills but also opens doors to exciting opportunities and



YEAR 6 AND 7 STUDENTS EMBARK ON OUTWARD BOUND VIETNAM (OBV) ADVENTURE

From March 18-22, 2024, Year 6 students embarked on an unforgettable outward-bound experience at Binh Dinh, while their Year 7 peers ventured to Ha Long for their OBV adventure from April 1-5, 2024.

During their five-day journey, the students immersed themselves in a world of teamwork and outdoor activities. They forged unbreakable bonds as they faced challenges together, including obstacle courses, water sports, and cultural immersion experiences.

The OBV program aimed to foster resilience, develop leadership skills, and promote personal growth in the students. Through hands-on activities and immersive experiences, they learned the importance of collaboration, problem-solving, and risk-taking.

The students expressed their gratitude for the opportunity to participate in the OBV program, describing it as "life-changing" and "empowering." They returned home with renewed confidence, a deeper appreciation for the outdoors, and a stronger sense of camaraderie within their year groups.





SINGAPORE INTERNATIONAL SCHOOL @ VUNGTAU

NEWSLETTER

APRIL 2024

SIS Celebrates World Read Aloud Day and Earth Day with Literary and Artistic Events

Singapore International School commemorated World Read Aloud Day (WRAD) and Earth Day on April 2, 2024, hosting separate events in the morning and afternoon.

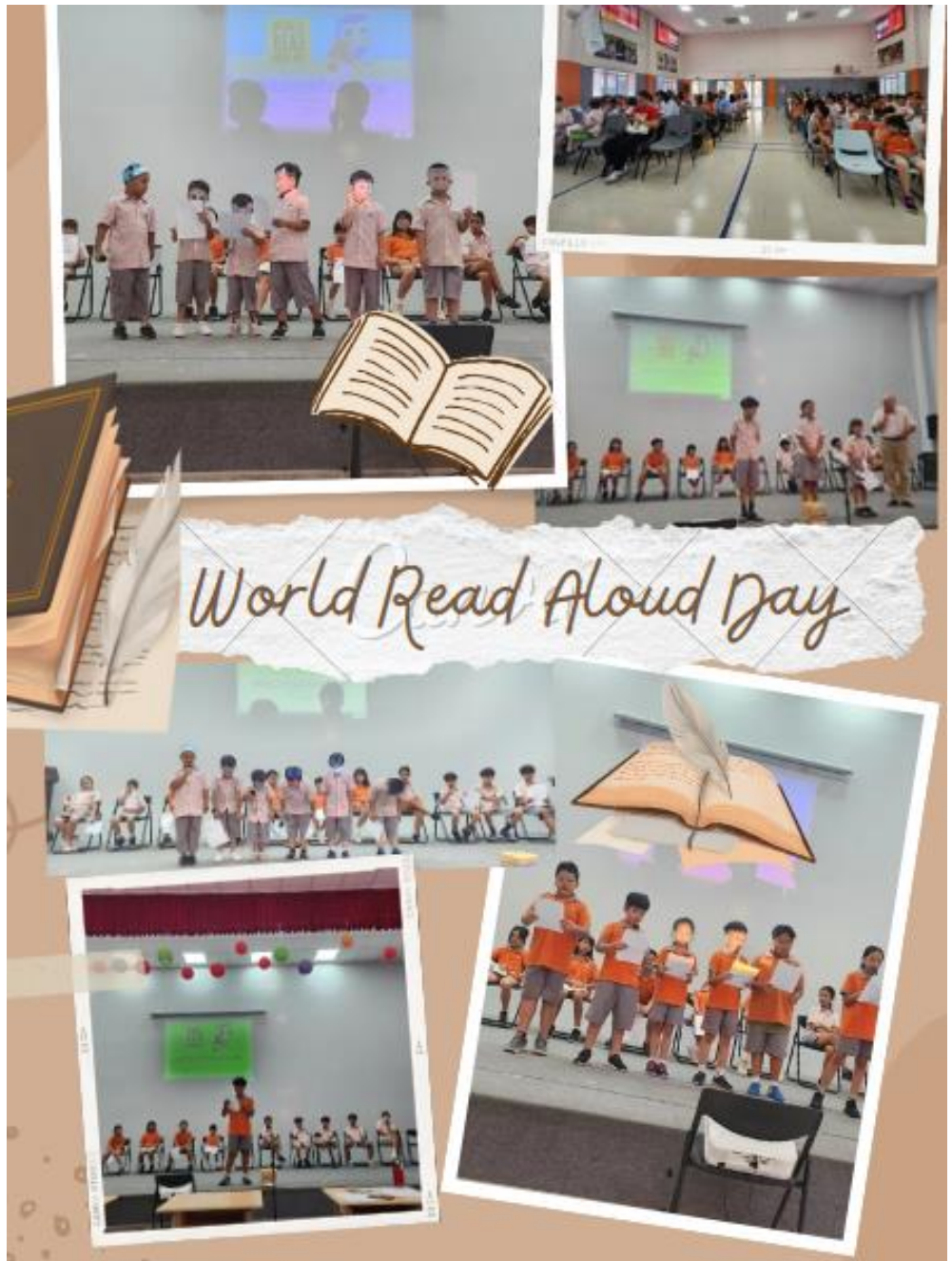
World Read Aloud Day: Poetry Competition and Readings

In the morning, students from all grades assembled in the school hall to celebrate WRAD. The highlight of the event was a poetry reading competition with three groups: Years 1-3, 4-5, and 6-8. Yai Luck (Grade 2) triumphed in the youngest category, Isis (Grade 5) took first place for grades 4-5, and Joseph (Grade 6) emerged victorious in the upper grade competition.

Following the competition, few students showcased their literary talents by delivering captivating story and poem recitations.

Earth Day: Poster and Logo Competition

In the afternoon, the school marked Earth Day with environmental awareness initiatives. Students participated in poster and logo competitions, creatively expressing their messages of sustainability. The school community celebrated these important occasions





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SCIENCE FAIR

The School celebrated its annual Science Fair on March 28th, showcasing a wide array of scientific experiments conducted by students. Students demonstrated their ingenuity and creativity through experiments such as distinguishing senses by taste testing, frozen erupting snowballs, smoke balls, volcano eruptions, hand crank generators, slime making, life cycle of bees, DIY basketball board games, bidirectional electric machines, Rube Goldberg Machine, and to name some.

Parents had the opportunity to join their children during the event, engaging in discussions about the scientific principles behind the experiments.

The Science Fair provided a platform for students to develop their problem-solving skills, scientific knowledge, and presentation abilities.



NEWSLETTER

APRIL 2024

RESULTS OF PROVINCIAL IOE AND MATH, VIETNAMESE VIOLYMPIC CONTEST

At the end of March, students of Vietnam Singapore International School participated in the English and Math, Vietnamese Violympic competitions at provincial level on the Internet. All the students who participated were very excited to practice. After the test day, there were many students with high scores and some students won prizes in the provincial level:

Students' Name	Class	The Violympic prizes in the provincial round
Tran Minh Triet	2G	Silver prize in English Math
Le Duc Anh	3G	Bronze prize in English Math
Tran Huy Tuan Khanh	3G	Silver prize in English Math, Silver prize in Vietnamese and Consolation prize in Vietnamese Math
Do Chi Cong	3G	Math Silver prize in English Math and bronze prize Vietnamese
Phan Gia An	3G	Consolation prize in Vietnamese

Students' Name	Class	The IOE prizes in the provincial round
Tran Huy Tuan Khanh	3G	The consolation prize in the third grade of the whole country.
Le Duc Anh	3G	The second prize in the third grade of the whole Province
Do Chi Cong	3G	The Third prize in the third grade of the whole Province.
Bui Xuan Phuc	4G	The second prize in the fourth grade of the whole Province
Trinh Minh Khiem	4G	The Third prize in the fourth grade of the whole Province.
Pham Hoang Vinh Thuy	6G	The second prize in the sixth grade of the whole Province
Nguyen Hoang Thuy	7G	The second prize in the seventh grade of the whole Province
Nguyen Hien Bich Phuong	7G	The consolation prize in the seventh grade of the whole Province

Competitions such as IOE and Violympic Math are a place for students to communicate, exchange and show their talents. This is also an intellectual playground to show personal ability. Congratulations to the students who have achieved valuable results in the Provincial level.



NEWSLETTER

APRIL 2024



SPORTS DAY



Students shine in spirited competition on April 8, 2024 as SIS held its Sports Day, marking the culmination of Term 3.

The event commenced with an energetic Zumba dance led by P.E teacher Mr. Rohan, igniting the enthusiasm of the participating students.

Divided into four houses—Dragon, Hydra, Unicorn, and Phoenix—students eagerly engaged in a variety of sporting events, showcasing their athletic prowess and camaraderie. The day featured competitive matches in dodgeball, tug of war, basketball, football, pioneer ball, and fun relays.

After a day filled with spirited competition, the House of Phoenix emerged as victorious, earning the title of Sports Day champions for Term 3 with 51 points. Unicorn secured second place with 39 points, followed by Dragon with 38 points and Hydra with 36 points.

The event was a great success, with students demonstrating their athleticism and sportsmanship throughout the day. All participants demonstrated commendable effort and enthusiasm. Congratulations to all the participants and winners!

