

NEWSLETTER

February 2025

In this ISSUE:

- ❖ TET 2025
- ❖ KIK Cultural Activities
- ❖ English Club
- ❖ Y4G STEM
- ❖ ICIA Innovation Awards
- ❖ ISA Exams
- ❖ Y8L Ruled the Waves

TET 2025

On January 24, 2025, SIS @ Vung Tau organized a vibrant celebration to welcome the Year of the Wood Snake, immersing students in the traditional TET atmosphere. The school's activities included:

🏮 **Flower Arrangement:** Students engaged in creating beautiful floral displays, embracing the festive spirit.

🏮 **Five-Fruit Tray Display:** This activity allowed students to learn about the significance of the traditional five-fruit tray during TET.

🏮 **Banh Chung Wrapping:** Students and parents wrapped this iconic Vietnamese rice cake, reinforcing their understanding of TET customs.

🏮 **Cultural Program:** A special program highlighted various aspects of Vietnamese culture, enhancing students' appreciation for their heritage.



The event not only provided an exciting and unique experience but also served as a valuable exchange session that fostered personal development and social skills among students. The participation of parents added to the joy of the occasion, contributing to its overall success.

In a message to the community, SIS extended wishes for a peaceful and prosperous Lunar New Year to all parents and encouraged students to pursue their dreams in the coming year.

KIK Students Celebrate TET with Cultural Activities

As spring arrives and flowers bloom, students at KIK have fully embraced the vibrant spirit of TET. Engaging in hands-on activities such as Ao Dai decoration, flower arrangements, and crafting traditional five-fruit trays, the students have deepened their understanding of Vietnamese cultural heritage.

These activities not only allowed students to explore the beauty of their traditions but also fostered a sense of community and connection with their roots. The celebration culminated in heartfelt wishes for a new year filled with peace and happiness, reflecting the joy and optimism that accompanies this festive season.



English Club (Years 2G & 3G)

The English Club is a voluntary program that gives students extra opportunities to practice and develop their English skills in a fun and engaging environment. Since its inception, the club has grown from strength to strength and is now attended by most Year 2 and Year 3 students.

One of the school-wide learner goals is to be a confident communicator, and to this end, the club encourages role play. Through activities such as meeting and introducing themselves to one another, students learn to make conversation naturally and develop their speaking confidence. Additionally, interactive games, storytelling, and collaborative tasks help reinforce key language skills while fostering creativity, teamwork, and a love for learning English in a relaxed setting.

- Mr. Gavin



Listening - Story time at English Club

The students were delighted to have Ms. Jonelle visit as a guest reader, making the session even more special. Guest visits like these inspire students and expose them to expressive reading and new storytelling experiences.



Speaking and confidence building.

Students engaged in an exciting role-play activity where they took turns introducing themselves to a partner, practicing greetings and conversation skills. After each introduction, they switched partners, giving them the opportunity to meet and interact with multiple classmates. This fun and dynamic exercise helped build their confidence in speaking while reinforcing the importance of communication in real-life situations.

Y4G Engages in Hands-On Robot Assembly Lessons

Y4G students are experiencing a unique educational opportunity through practical robot assembly lessons that not only enhance their understanding of technology and engineering but also foster essential skills like logical thinking, creativity, communication, and teamwork.

In these engaging lessons, students are organized into small groups, each tasked with assembling a robot. The curriculum goes beyond mere assembly; it allows students to test and fine-tune their creations, promoting a hands-on learning environment. A key aspect of the program encourages collaboration and the sharing of ideas among groups, enhancing their learning experience as they exchange solutions and insights with one another.

This innovative approach to education not only prepares students for future technological advancements but also inspires them to explore potential career paths in robotics and engineering fields.



NEWSLETTER

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ICIA Innovation Awards

On Sunday 16th February, Ben, Winson, and Phil from 7G - along with Mr Kieron, attended the ICIA Innovation Awards at the University of Economics in HCMC.

The students had been working on an idea for a heart rate monitor using a BBC microcontroller. They brought with them their electronic prototype, which showed how their idea would work, and a physical prototype, which showed how the finished product would look.

They presented their digital thermometer prototype to the judges of the competition as a cheap way of people being able to use heart rate biofeedback to help manage various health conditions.

The judges were impressed with their idea and they were given a rising star award and received \$100 of tuition for UBCE and 1,000,000 VND towards a Crest gold or silver award.

They may still yet progress into the next round dependent on them turning their idea into a viable prototype.



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ISA Exams: A Benchmark for Success

This year, our Year 3, 5, and 7 students from both the International and Integrated programs took part in the prestigious International Schools' Assessment (ISA). The students completed five key papers, covering Reading, Mathematical Literacy, Narrative Writing, Expository Writing, and, for the first time, we are trialing Science Literacy.

The ISA exams are an important benchmark assessment that provides valuable insights into our students' academic strengths and areas for growth. By participating in these assessments, our students have the opportunity to measure their performance against international standards, gaining a deeper understanding of their capabilities. This helps both students and educators identify areas where improvements can be made and celebrate the areas where they excel.



When Year 8L Ruled the Waves

Like the proverbial Britannia, Year 8L students this term ruled the waves. They made a wave machine using locally available materials. A wave machine is a very simple device used to show what transverse waves look like and how they propagate.

Wave machines and wave models began to appear in science classrooms around the middle of the 19th century and were central to a new understanding of the physical world. Up until now, wave machines have been used to teach the principles of waves.

Year 8L students made a wave machine by connecting long pieces of sticks using cello tape. Each stick had marshmallows inserted at both ends. When you touch one end of the wave, it transmits energy to the other end.

Using locally available materials, Year 8L students ruled the waves by illustrating the propagation of transverse waves in classical physics.

