



# SINGAPORE INTERNATIONAL SCHOOL @ VUNG TAU NEWSLETTER

March 2026

Dear Parents and Guardians,

As we begin our last term in the 2025/26 academic year, I want to express my appreciation for the collective effort and resilience shown by our entire school community. With the DOET Audit, WASC Audit, and our KinderWorld Academic Team Audit taking place in three consecutive weeks in March, it has certainly been a demanding period for everyone.

The break was truly well-deserved and could not have come at a better time. I hope it was peaceful and restful.

Looking ahead, we will be completing the final set of CBAs before moving into the SA2 examinations toward the end of May. We wish all our students the very best in their studies and are confident that their hard work will lead to excellent results.

We recognize that some students may benefit from additional support—whether through motivation, supervision, or help in maintaining focus on their academic responsibilities.

We kindly ask for your continued partnership in guiding and supporting your children during this important period. Wishing all our families the best as we head into this new term.

Kind regards,  
Dudley Schroeder  
Principal



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## A WARM WELCOME TO MR NGUYEN DUC LE, OUR NEW HEAD OF VIETNAMESE



It is with great pleasure and pride that we announce the appointment of **Mr Nguyen Duc Le Le** to the position of **Head of Vietnamese** at our campus.

Mr Le brings with him extensive experience in school middle management. He is an accomplished Mathematics teacher and a highly dedicated, supportive administrator who consistently places the best interests of students at the centre of his work.

Mr. Le has **over 15 years** of teaching experience and has spent **6 years in management positions**. He previously served as the **Principal at Khai Nguyen School** and the **Vice Principal at UK Academy**. He also has experience working within the provincial education system and previously at **Singapore International School**.

We extend a very warm **Vung Tau** welcome to Mr Le and trust that he will enjoy a long, fulfilling, and rewarding journey with us as he shares his passion for teaching and learning across our school community.

We sincerely hope to receive the continued support and cooperation of our parent community, students, teachers, and staff so that Mr. Le can effectively fulfill his role in educational leadership and management at the Singapore School in Vung Tau.



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## Typing Club

The School Typing Club was established this year to help students learn how to type without looking at the keyboard (touch typing). As education increasingly moves online and paper is gradually reduced to help protect the environment, typing is becoming an essential skill. By learning to type efficiently, students can complete online work faster and more accurately, which will benefit them in many ways in the future.



...g com s are already showing clear improvement in both speed and accuracy each term. The club is mainly for Primary 1–3 students, but other year levels are welcome to join. The club meets Tuesdays at 16:00. For more information, please contact Mr. Gavin or the school office.



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## Elodea for Photosynthesis

Year 8L students at Singapore International School @ Vung Tau recently demonstrated their investigative skills by proving that photosynthesis isn't a theoretical concept, it happens. The students placed a sprig of a plant called Elodea in a beaker of water then added a small amount of sodium bicarbonate to provide carbon dioxide essential for photosynthesis. Elodea is an aquatic plant frequently used in photosynthesis experiments due to its ability to produce oxygen as a byproduct of photosynthesis. The students then exposed it to light.

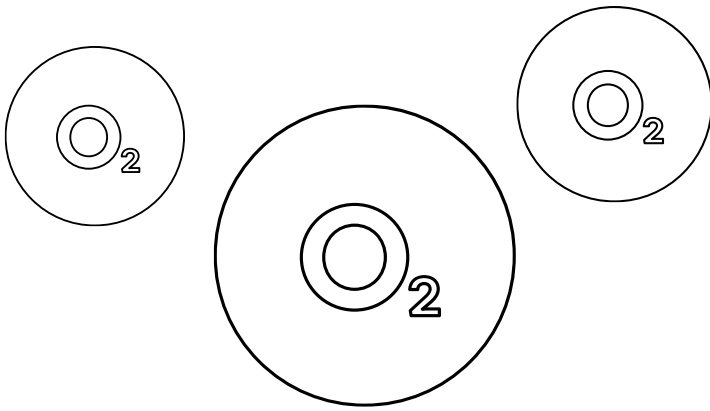




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Oxygen bubbles released by the plant were observed rising in an inverted test tube that was used to collect oxygen gas. To prove that the gas collected was oxygen, a glowing splint placed in the test tube was relighted. A plant placed in a dark cupboard as a control experiment produced negative results. By observing the rate of oxygen production under these different conditions of varying light intensity, students learnt about the factors that affect this vital process.





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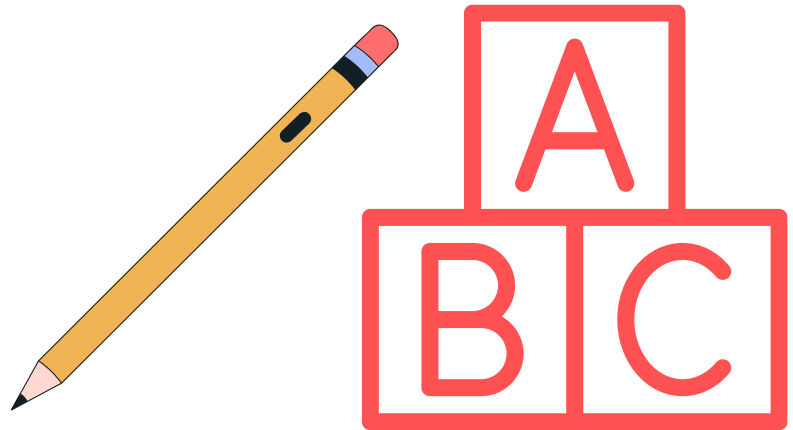
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## KIK Can Learn and Play

The K1 G students are making great progress with their handwriting. They are practicing how to form shapes correctly and carefully write letters of the alphabet each day.



Prep G students enjoyed a joyful birthday celebration at school. They sang “Happy Birthday,” shared treats, and celebrated together with smiles and laughter, making it a special moment that strengthened friendships.





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The K2 G students proudly showed their handmade pig houses inspired by The Three Little Pigs. The colorful houses looked like a small village, and the activity encouraged creativity, teamwork, and imagination.



Meanwhile, the Prep L and K2 L students had fun exploring numbers using a number mat. They identified numbers, counted forward and backward, and practiced saying the numbers before and after each number.



These activities show how our students learn through creativity, practice, and play.



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## Science Fair

Year 4 International students actively prepared for the Science Fair on 2 April through two group investigations: the Sailboat Group and the Slime Group.

Students applied their understanding of the scientific method by developing clear, testable questions and identifying independent, dependent, and controlled variables to ensure fair experiments.



Each group also strengthened their research skills by gathering information from reliable sources, learning key vocabulary, and using their findings to formulate a strong hypothesis.



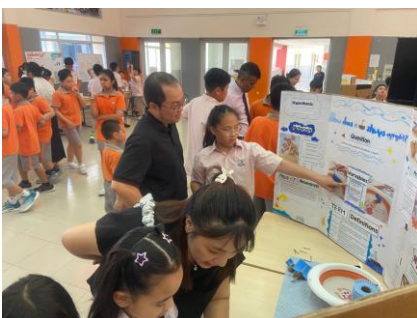
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With their plans in place, students conducted trial tests, made careful observations, and recorded results to guide improvements.



Across both projects, students learned that strong science comes from careful planning, accurate measurement, and thoughtful reflection—skills that supported them as they refined their methods, repeated trials for reliability, and prepared to explain their findings with confidence. We hope you enjoyed their efforts!





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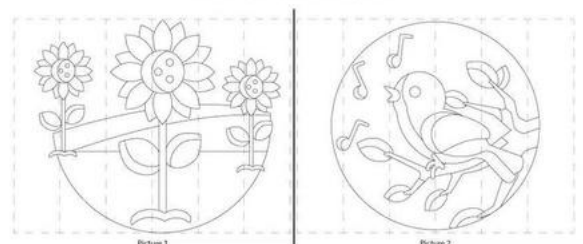
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## Agamographs in Art

Students made a project called an agamograph in art class. Students learned that the agamograph is a kinetic art that is constructed in the format of a fanfold. Students brainstormed their concept which could be a before and after effect, cause and effect, or two images which correspond well visually with one another.



Students measured and decided on the scale of the fanfold with the pieces being at least 4 cm wide. Students cut the pieces from the two drawings along the straight lines, and labelled the backside A1, B1, A2, B2, so as not to confuse the pieces when they were arranged in the proper order. Students also saw examples and considered how they can add a video presentation.



Picture 1

Picture 2



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## Bringing Cities To Life

In an inspiring display of creativity and learning, students from Y6G completed an engaging unit titled "Cities of the World." The culmination of this educational journey was a hands-on project where students designed and built city models out of paper, offering a tangible glimpse into urban landscapes.



The assignment involved two groups; each composed of enthusiastic students eager to demonstrate their understanding of urban landscapes. Over the course of two class periods, students collaborated to design and craft city models using paper, cardboard, and other craft supplies.

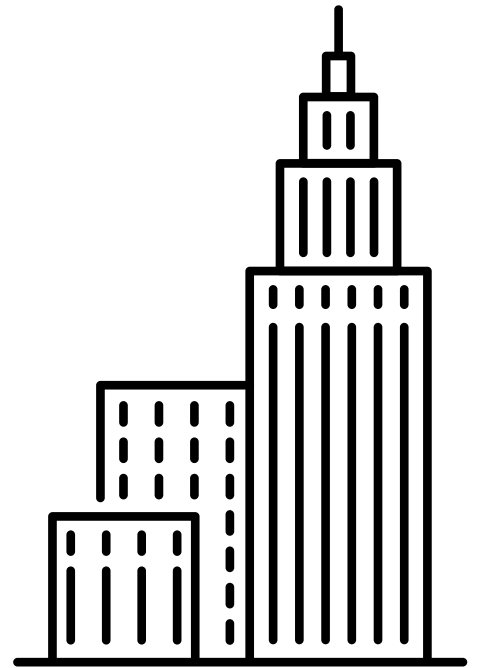
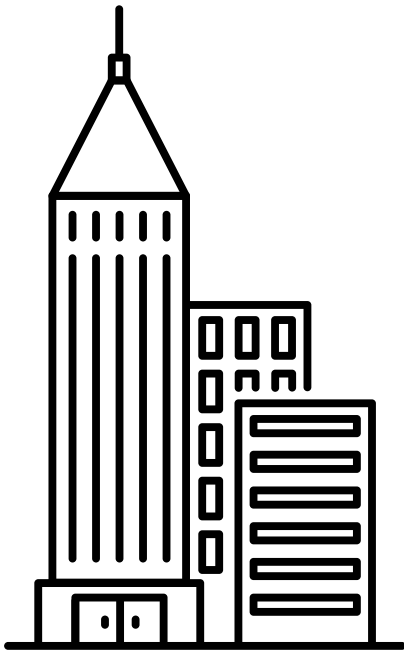




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Beyond creativity, the project emphasized teamwork and critical thinking. Students discussed ideas, planned city structures, and divided responsibilities, mirroring the collaborative processes used in real-world urban planning.



This activity not only wrapped up a comprehensive unit but also ignited interest among students in urban development, architecture, and global cultures. As these young learners demonstrated through their models, understanding diverse cities begins with curiosity, collaboration, and a dash of artistic flair.



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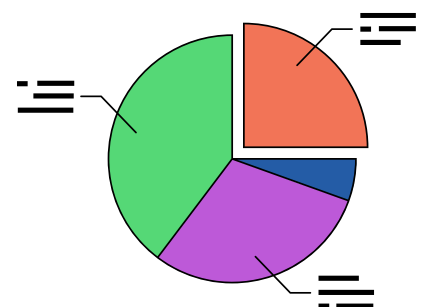
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## Surveys and Data Displays

This term the international class of Year 6 had to create a math project covering charts. They needed to create a short survey and ask fellow students to complete the survey. They jumped right into getting this done in a timely manner and then went around asking classes to answer the survey question.



They then went back to their class and started working on creating their projects. This included making posters, 3D versions of the charts as well as a PowerPoint to explain what exactly was on their posters. They did a great job taking the initiative to complete this project when it needed to be completed. Good job Year 6 international.





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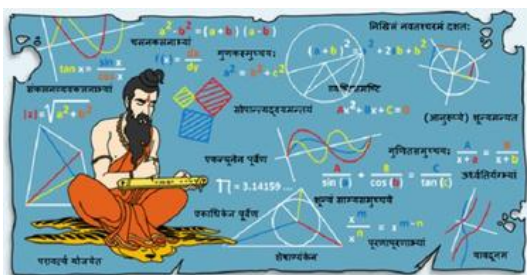
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## Vedic Mathematics Workshop

Earlier this year, SIS@Vung Tau buzzed with excitement as IGCSE students explored Vedic Mathematics under the guidance of Math Teacher Mr. MK. This immersive workshop introduced ancient Indian sutras—powerful techniques enabling razor-sharp, calculator-free calculations.



Key sessions focused on faster problem-solving, mental math mastery, heightened concentration, surging confidence, and conquering math anxiety. Students tackled complex equations in their heads, slashing solving times dramatically. Outcomes were transformative: enhanced focus for exams, reduced calculation fears, and a fun, fearless approach to math. Vedic Math proved it's more than speed—it's a mindset shift for lifelong success!





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## Excellent Achievements

The school respectfully acknowledges and congratulates the proud achievements of the students of classes 8G and 9G in their studies, sports training, and active participation in school and community activities.

Regarding academic achievements: Hoang Thuy (Year 9G) won the Encouragement Prize in the English competition at the ward level and the Second Prize citywide in the IOE competition at the ward level. Thai Khang (Year 8G) won the Silver Prize in the National round of the ASMO English competition and the Third Prize citywide in the IOE competition at the ward level. Vinh Thuy and Nhat Minh (class 8G) won Third Prize citywide in the IOE competition at the ward level.





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We also acknowledge the very impressive sports achievements of Phuc Anh (Year 8G) who won the runner-up prize in the U13 Saigon Youth Golf Tournament, Stage 6.



The students also actively participated in school and community activities during the Lunar New Year festival to raise funds for charity to help orphans. These actions contribute to spreading the spirit of sharing, responsibility, and compassion within the student community.



The school believes that the students of Years 8G and 9G will continue to develop their spirit of learning, training, and actively participating in collective activities, thereby achieving even greater achievements in the future.

We wish you all to always maintain your diligent, responsible, and confident spirit, and continue to strive to conquer new goals on your path to learning and growth.